

## Lockhart Schools

212 Lockhart Drive  
Lockhart, South Carolina 29364

<b>Grades</b>	K-12 Middle School	
<b>Enrollment</b>	184 Students	
<b>Principal</b>	Kevin Morrow	864-545-6501
<b>Superintendent</b>	Dr. Thomas White	864-429-1740
<b>Board Chair</b>	Ms. Kakie White	864-429-0746

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

## BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
0	4	28	16	0

## IMPROVEMENT RATING

## UNSATISFACTORY

## ADEQUATE YEARLY PROGRESS

## NO

This school met 12 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Good	Average	Yes
<b>2004</b>	Good	Good	No
<b>2005</b>	Average	Unsatisfactory	Yes
<b>2006</b>	Below Average	Unsatisfactory	No

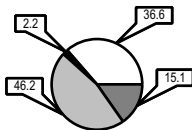
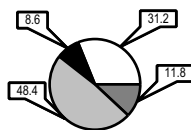
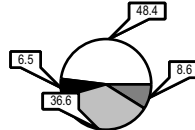
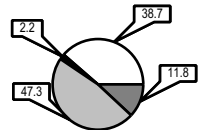
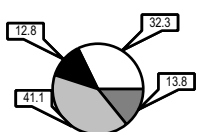
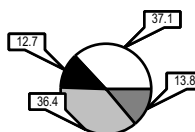
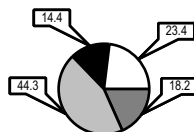
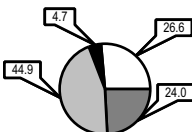
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

94.2%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:

	<b>Our School</b>	<b>Middle Schools with Students Like Ours</b>
<b>Algebra 1/Math for the Technologies 2</b>	82.1	97.8
<b>English 1</b>	42.4	89.8
<b>Biology 1/Applied Biology 2</b>	76.9	55.5
<b>Physical Science</b>	30.0	41.8
<b>All Subjects</b>	53.8	93.5

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	172	99.4	25.9	51.2	21.1	1.8	36.1	Yes	Yes
<b>Gender</b>									
Male	81	100.0	35.1	45.5	19.5	0.0	31.2	N/A	N/A
Female	91	98.9	18.0	56.2	22.5	3.4	40.4	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	158	99.4	23.5	53.6	20.9	2.0	37.3	Yes	Yes
African American	14	100.0	53.8	23.1	23.1	0.0	23.1	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	138	99.3	19.9	52.9	25.0	2.2	40.4	N/A	N/A
Disabled	34	100.0	53.3	43.3	3.3	0.0	16.7	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	172	99.4	25.9	51.2	21.1	1.8	36.1	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	172	99.4	25.9	51.2	21.1	1.8	36.1	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	91	98.9	33.7	46.5	18.6	1.2	31.4	Yes	Yes
Full-pay meals	81	100.0	17.5	56.3	23.8	2.5	41.3	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	172	99.4	28.9	43.4	18.1	9.6	39.2	Yes	Yes
<b>Gender</b>									
Male	81	100.0	28.6	48.1	16.9	6.5	36.4	N/A	N/A
Female	91	98.9	29.2	39.3	19.1	12.4	41.6	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	158	99.4	26.1	45.1	18.3	10.5	41.2	Yes	Yes
African American	14	100.0	61.5	23.1	15.4	0.0	15.4	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	138	99.3	19.1	47.8	21.3	11.8	45.6	N/A	N/A
Disabled	34	100.0	73.3	23.3	3.3	0.0	10.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	172	99.4	28.9	43.4	18.1	9.6	39.2	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	172	99.4	28.9	43.4	18.1	9.6	39.2	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	91	98.9	34.9	41.9	16.3	7.0	34.9	Yes	Yes
Full-pay meals	81	100.0	22.5	45.0	20.0	12.5	43.8	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	172	99.4	44.0	38.6	10.8	6.6	17.5
<b>Gender</b>							
Male	81	100.0	46.8	37.7	6.5	9.1	15.6
Female	91	98.9	41.6	39.3	14.6	4.5	19.1
<b>Racial/Ethnic Group</b>							
White	158	99.4	43.8	37.9	11.1	7.2	18.3
African American	14	100.0	46.2	46.2	7.7	0.0	7.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	138	99.3	37.5	41.9	13.2	7.4	20.6
Disabled	34	100.0	73.3	23.3	0.0	3.3	3.3
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	172	99.4	44.0	38.6	10.8	6.6	17.5
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	172	99.4	44.0	38.6	10.8	6.6	17.5
<b>Socio-Economic Status</b>							
Subsidized meals	91	98.9	50.0	38.4	10.5	1.2	11.6
Full-pay meals	81	100.0	37.5	38.8	11.3	12.5	23.8

<b>Social Studies</b>							
All Students	172	99.4	36.1	48.2	12.7	3.0	15.7
<b>Gender</b>							
Male	81	100.0	32.5	48.1	15.6	3.9	19.5
Female	91	98.9	39.3	48.3	10.1	2.2	12.4
<b>Racial/Ethnic Group</b>							
White	158	99.4	34.0	50.3	12.4	3.3	15.7
African American	14	100.0	61.5	23.1	15.4	0.0	15.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	138	99.3	30.1	52.9	13.2	3.7	16.9
Disabled	34	100.0	63.3	26.7	10.0	0.0	10.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	172	99.4	36.1	48.2	12.7	3.0	15.7
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	172	99.4	36.1	48.2	12.7	3.0	15.7
<b>Socio-Economic Status</b>							
Subsidized meals	91	98.9	44.2	44.2	10.5	1.2	11.6
Full-pay meals	81	100.0	27.5	52.5	15.0	5.0	20.0

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	<i>Grade</i>	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
2005	3	26	100.0	7.7	53.8	30.8	7.7	38.5
	4	24	100.0	12.5	54.2	33.3	0.0	33.3
	5	23	100.0	20.0	55.0	20.0	5.0	25.0
	6	30	100.0	24.1	48.3	27.6	0.0	27.6
	7	31	100.0	13.3	63.3	23.3	0.0	23.3
	8	34	94.1	20.7	51.7	27.6	0.0	27.6
2006	3	24	100.0	0.0	45.8	50.0	4.2	54.2
	4	23	100.0	13.0	65.2	21.7	0.0	21.7
	5	28	100.0	25.9	59.3	14.8	0.0	14.8
	6	25	100.0	26.1	39.1	26.1	8.7	34.8
	7	35	100.0	38.2	47.1	14.7	0.0	14.7
	8	37	97.3	40.0	51.4	8.6	0.0	8.6
<b>Mathematics</b>								
2005	3	26	100.0	7.7	57.7	26.9	7.7	34.6
	4	24	100.0	25.0	54.2	16.7	4.2	20.8
	5	23	100.0	10.0	60.0	15.0	15.0	30.0
	6	30	100.0	17.2	51.7	24.1	6.9	31.0
	7	31	100.0	23.3	36.7	33.3	6.7	40.0
	8	34	94.1	20.7	44.8	24.1	10.3	34.5
2006	3	24	100.0	25.0	20.8	37.5	16.7	54.2
	4	23	100.0	30.4	39.1	21.7	8.7	30.4
	5	28	100.0	25.9	48.1	18.5	7.4	25.9
	6	25	100.0	13.0	47.8	21.7	17.4	39.1
	7	35	100.0	35.3	50.0	11.8	2.9	14.7
	8	37	97.3	37.1	48.6	5.7	8.6	14.3
<b>Science</b>								
2005	3	26	100.0	11.5	38.5	42.3	7.7	50.0
	4	24	100.0	41.7	50.0	8.3	0.0	8.3
	5	23	100.0	40.0	40.0	5.0	15.0	20.0
	6	30	100.0	44.8	41.4	6.9	6.9	13.8
	7	31	100.0	30.0	50.0	13.3	6.7	20.0
	8	34	94.1	34.5	62.1	3.4	0.0	3.4
2006	3	24	100.0	16.7	45.8	29.2	8.3	37.5
	4	23	100.0	56.5	26.1	8.7	8.7	17.4
	5	28	100.0	44.4	48.1	3.7	3.7	7.4
	6	25	100.0	47.8	26.1	17.4	8.7	26.1
	7	35	100.0	44.1	41.2	8.8	5.9	14.7
	8	37	97.3	51.4	40.0	2.9	5.7	8.6
<b>Social Studies</b>								
2005	3	26	100.0	11.5	38.5	11.5	38.5	50.0
	4	24	100.0	33.3	54.2	12.5	0.0	12.5
	5	23	100.0	40.0	40.0	10.0	10.0	20.0
	6	30	100.0	41.4	48.3	6.9	3.4	10.3
	7	31	100.0	33.3	50.0	13.3	3.3	16.7
	8	34	94.1	31.0	62.1	6.9	0.0	6.9
2006	3	24	100.0	12.5	66.7	16.7	4.2	20.8
	4	23	100.0	47.8	26.1	21.7	4.3	26.1
	5	28	100.0	40.7	51.9	3.7	3.7	7.4
	6	25	100.0	26.1	47.8	17.4	8.7	26.1
	7	35	100.0	50.0	41.2	8.8	0.0	8.8
	8	37	97.3	34.3	54.3	11.4	0.0	11.4

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 184)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No change	20.3%	16.7%
Retention rate	5.3%	Up from 2.8%	2.6%	2.5%
Attendance rate	95.6%	Down from 95.8%	96.1%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	1.1%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	1.5%	1.0%
Eligible for gifted and talented	12.2%	Up from 6.8%	21.1%	15.6%
On academic plans	0.0%	N/AV	35.1%	39.9%
On academic probation	0.0%	N/AV	0.3%	0.7%
With disabilities other than speech	11.2%	Up from 9.0%	12.6%	12.4%
Older than usual for grade	5.4%	Up from 1.7%	4.7%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 1.2%	1.0%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 25)</b>				
Teachers with advanced degrees	72.0%	Up from 62.5%	51.6%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	5.6%	N/A	6.1%	9.1%
Teachers with emergency or provisional certificates	0.0%	Down from 4.5%	5.2%	5.6%
Teachers returning from previous year	85.0%	Down from 87.0%	88.0%	84.6%
Teacher attendance rate	93.4%	Down from 94.2%	94.9%	94.8%
Average teacher salary	\$46,243	Up 5.9%	\$42,689	\$42,267
Prof. development days/teacher	12.3 days	Down from 13.0 days	12.1 days	11.9 days
<b>School</b>				
Principal's years at school	1.0	Down from 7.0	5.0	3.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 19.1 to 1	22.2 to 1	21.1 to 1
Prime instructional time	86.0%	Down from 87.4%	89.7%	89.0%
Dollars spent per pupil*	\$5,506	Up 104.4%	\$5,983	\$6,243
Percent of expenditures for teacher salaries*	64.2%	Up from 46.5%	60.5%	59.8%
Percent of expenditures for instruction*	65.3%		65.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 77.1%	99.0%	97.4%
SACS accreditation	Yes	Up from No	Yes	Yes
Character development	Average	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2005-2006 school year at Lockhart Schools was one of great success. Our school received the prestigious Palmetto Gold Award and we also received accreditation by the Southern Association of Colleges and Schools (SACS/ CASI). Our students, faculty, teachers and community took great pride in these accomplishments.

Our teachers worked very hard to implement and continue to improve our various programs. Some of these programs include Language Arts and Math vertical teaming to align the curriculum between grade levels and departments and MAP testing to further identify students' abilities and weaknesses. We also started a SAT/ACT preparation class to enhance student scores in these critical testing areas. Long range lesson plans coded to state standards and a strengthened home/school relationship were also developed and monitored in order to provide quality instruction for our students as well as strengthen our parent/community relationship. Our athletic programs continue to be an integral part of our school and community. Special emphasis was and will continue to be placed on our efforts to return to region play in football. Our weight lifting and conditioning has become a priority for our coaches as well as our young athletes.

Community involvement is a great asset to our school. Lockhart Power Company provided gift certificates to our Students of the Month and the Lockhart Café also supported us with refreshments on several occasions for school events. Winning the canned food drive through the Salvation Army, Pennies for Patients, and the Saint Jude's Math-a-thon were among some of our many programs encouraging community involvement and our way of giving back to the community.

With the help of our parents, students, faculty and community we are committed to our mission statement, "Lockhart Schools, Education for a Lifetime."

Kevin Morrow, Principal  
Rhonda Lindler, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	26	23	89
<b>Percent satisfied with learning environment</b>	92.3%	100.0%	94.2%
<b>Percent satisfied with social and physical environment</b>	100.0%	100.0%	96.6%
<b>Percent satisfied with school-home relations</b>	100.0%	100.0%	97.7%

\*Only students at the highest middle school grade level at this school and their parents were included.